



The University of Jordan

Accreditation & Quality Assurance Center

COURSE Syllabus

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| 1 | Course title | Special Topic in Italian Language |
| 2 | Course number | 2203425 |
| 3 | Credit hours (theory, practical) | 3 |
| | Contact hours (theory, practical) | 3 |
| 4 | Prerequisites/corequisites | 2203226 |
| 5 | Program title | Italian-English |
| 6 | Program code | 2203 |
| 7 | Awarding institution | The University of Jordan |
| 8 | Faculty | Foreign Languages |
| 9 | Department | European Languages |
| 10 | Level of course | Fourth year |
| 11 | Year of study and semester (s) | First semester |
| 12 | Final Qualification | BA in Italian-English. |
| 13 | Other department (s) involved in teaching the course | None |
| 14 | Language of Instruction | Italian |
| 15 | Date of production/revision | 2015 |

16. Course Coordinator:

Office numbers, office hours, phone numbers, and email addresses should be listed.

17. Other instructors:

Office numbers, office hours, phone numbers, and email addresses should be listed.

18. Course Description:

This course aims to enable students to understand and to appreciate the process of Learning Italian as a Foreign Language in line of the theoretical and applied Linguistics. Also the course sheds light on the internal and external factors which play an important role in learning Italian as a foreign Language, to understand and to appreciate the general competence in Italian Language.

19. Course aims and outcomes:

A- Aims: Upon completion of the subject, students should understand and appreciate the process of Learning Italian as a Foreign Language in line of the theoretical and applied Linguistics.

Learning Outcomes:

A)-Knowledge and Understanding (students should):

- a) Be able to discuss\explain the differences between guided learning and spontaneous Learning.
- b) Be able to acknowledge and comprehend the contrastive analysis theory and error analysis theory.

B)- Intellectual Skills-with the Ability to:

- a) Understand and acknowledge the process of learning Italian as a foreign language.
- b) Appreciate the role of the first language in learning Italian.
- c) Appreciate the motivations for learning Italian.

C)- Practical Skills:

- a) To study and to understand the linguistic theories in learning second language.
- b) The role of contrastive analysis theory and error analysis theory in learning and teaching Italian.
- c) The competence in Italian as a foreign language.

D)- Transferable Skills

- a) To understand and to use modern theories in learning Italian.
- b) The role of computer and internet in learning Italian.
- c) The use of research papers to reinforce and motivate the process of learning Italian.

20. Topic Outline and Schedule:

| Topic | Week | Instructor | Achieved ILOs | Evaluation Methods | Reference |
|---|------|------------|---------------|--------------------|-----------|
| Introduction to second language learning and acquisition-theories of second language acquisition. | 1 | | | | |
| The principle of behaviorism in learning Italian language as a foreign language. | 2 | | | | |
| Theories of functionalism. | 3 | | | | |
| The relationship between learning and acquisition of Italian. | 4 | | | | |

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| Interlanguage | 5 | | | | |
| Linguistic factors, which play an important role in learning and teaching Italian. | 6 | | | | |
| Extra linguistic factors in learning and teaching Italian. | 7 | | | | |
| The role of the first language. | 8 | | | | |
| The relationship between transfer and interference in learning Italian. | 9 | | | | |

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| Strategies of learning second language. | 10 | | | | |
| Error analysis. | 11 | | | | |
| Objectives and the procedures of error analysis. | 12 | | | | |
| Comparing and contrasting two languages. Similarities and differences. | 13 | | | | |
| General competence in Italian | 14 | | | | |

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| language. | | | | | |
| Linguistic competence and communicative competence | 15 | | | | |

21. Teaching Methods and Assignments:

Development of ILOs is promoted through the following teaching and learning methods:

- 1) Lectures:** 3 hours per week (all learning outcomes)
- 2) Assignments:** the students are asked to do exercises in advance (learning outcomes A and B). They are also asked to present a term paper at the end of the semester.
- 3) Class activities** as individuals, in pairs, in small groups and as class as a whole: students are asked to analyze, discuss and justify their choices (learning outcomes B, C and D)

Development of ILOs is promoted through the following teaching and learning methods:

- ? Lecture by lecturer.
- ? Class discussion conducted by lecturer.
- ? Discussion groups conducted by selected group students.
- ? Small groups such as task oriented, discussion, Socratic.
- ? Reading assignments in internet.
- ? Vocabulary drills
- ? Homeworks

2 quizzes, midterm and final exams

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22. Evaluation Methods and Course Requirements:

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| Participation and activities | : %20 |
| Mid-Term Exam | : %30 |
| Final Exam | : %50 |

23. Course Policies:

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| A- Attendance policies: Upon the university regulations |
| B- Absences from exams and handing in assignments on time: Upon the university regulations |
| C- Health and safety procedures: Do not belong to this department |
| D- Honesty policy regarding cheating, plagiarism, misbehaviour: Upon the university regulations |
| E- Grading policy: |
| F- Available university services that support achievement in the course: Internet and Library |

24. Required equipment:

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| Internet |
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25. References:

26. Additional information:

Name of Course Coordinator: -----Signature: ----- Date: ----- Head

of curriculum committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of curriculum committee/Faculty: ----- Signature: -----

Dean: ----- -Signature: -----

Copy to:

Head of Department

Assistant Dean for Quality Assurance

Course File